

Pestalozzi

CALENDAR OF ACTIVITIES

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Tolerance and respect for European values: "For an intercultural Europe"

European workshop

Romania

30 March – 3 April 2016

Deadline for applications: 10/02/2016

Number of national participants: 07

Number of international participants: 10

Working language: English

Summary

The European space, as a large community full of ethnic variety needs to develop abilities to analyse and interpret information critically and responsibly, through multicultural dialogue and open debate based on multiperspectivity, especially on controversial and sensitive issues. In a multicultural Europe, education is not only preparing young people for the labour market, supporting personal development and providing a broad knowledge base, but it should also be an important factor for the preparation of young people for life as active citizens. Schools are responsible for guiding and supporting people in acquiring the tools and developing the necessary attitudes for life in society under all of its aspects. Schools need to provide strategies to acquire such skills and enable young people to understand the values that underpin democratic life, introducing respect for human rights as the foundations for managing diversity and stimulating openness to other cultures. Within the formal curriculum, the intercultural dimension encompasses all subjects. History, language education and the teaching about religious beliefs are perhaps among the most relevant. Education with regard to the intercultural dimension of religious and other belief systems can help learners to better understand their diversity and history, and thus avoid prejudice.

Participants will be able to

- share their opinion and experiences in the field of tolerance and intercultural understanding
- acquire a variety of methods and techniques to develop positive attitudes and abilities in multi-ethnic and multicultural classrooms
- exchange experience and shared examples of good practice
- be encouraged to network, learn from each other and look for solutions to common and specific issues

Target group

Teachers, school heads, teacher trainers, school psychologists of the age group 10-19

Towards an inclusive school: addressing respect and celebrating diversity

European workshop

Spain

10/04/2016 – 13/04/2016

Deadline for application: 12/03/2016

Number of national participants: 20

Number of international participants: 15

Working language: Spanish

Summary

Given the critical social context in Europe, this workshop will focus on inclusion on the level of school but also on the level of society as well as on the respect of diversity. I will pay particular attention to the situation with regard to migrants, refugees, asylum seekers, but also to people at risk of exclusion because of gender, sexual orientation, religious belief, etc.

Participants are expected to develop specific skills aimed at combating discrimination and segregation, tackling bullying, reducing disparities in learning outcomes affecting learners from disadvantaged backgrounds in particular through innovative integrated approaches in line with the pedagogical approach and conviction of the Pestalozzi Programme.

Target groups

Teachers, school heads, teacher trainers of the age group 6-19

Challenging learning (and teaching) encounters

European workshop

Germany

27/04/2016 - 29/04/2016

Deadline for application: 27/02/2016

Number of national participants: 10

Number of international participants: 5

Working language: German

Summary

Generally teaching is a rewarding experience and learning encounters proceed smoothly. Anyway, there are situations which are realised as mentally exhausting by the teacher as well as by the learner. Teachers should be able to manage these difficult interactions and use them also as a chance for development. During the course the teachers will learn to see the messages behind this challenging behaviour of their students and develop strategies to deal with these situations successfully and even learn how to prevent them.

The participants will be able to assess difficult learning situations. They will discuss and experience different possibilities of stress management and self-care through mindfulness. They will develop skills to handle difficult learning situations and to detect potential problems early.

Target group

Teachers of the age group 6-15

Learning and living Pestalozzi Programme values and principles in education

Regional e-learning course

Croatia

05/05/2016 - 31/05/2016

Deadline for application: 01/03/2016

Number of national participants: 5

Number of international/regional participants: 30

Working languages: Croatian, English

Summary

The course will focus on learning about the Council of Europe, and the purpose, goals, activities and stakeholders of the Pestalozzi Programme and how to participate in it; on finding out what intercultural competence is, why it is important, how to develop it in oneself and learners and on learning about transversal attitudes, skills and knowledge (TASKs).

By the end of their participation in the e-learning course the participants will

- BE aware of their role and responsibility, as educators, in supporting their learners' emotional and cognitive development, and preparing them for active and meaningful participation in, and contribution to sustainable democratic society
- BE ABLE TO build the classroom environment that supports and encourages the development of their learners' intercultural competence and TASKs and give meaningful and supportive feedback to their learners and colleagues
- KNOW what the Council of Europe is and does; how the Pestalozzi Programme can support
- their continuous professional development; the strengths and weaknesses in their intercultural competence; what teachers with developed TASKs pay attention to in their work and interaction with their learners and colleagues

Target group

Teachers of all age groups from Croatia, BiH, Serbia, Slovenia ...

Knowledge Construction and Epistemology in a diverse changing society: Developing reflective practices across curriculum

European workshop

Cyprus

Dates 1 to 3 June 2016

Deadline for application: 27 March 2016

Number of national participants: 20

Number of international participants: 15

Working language: English

Summary

This training activity looks at issues of theory and practice relating to knowledge construction and epistemology. The specific objectives of the project are to help participants develop their understanding of knowledge construction and epistemology in different curriculum subjects and to provide training and support to participants in order to apply self-evaluation, peer evaluation, feedback and self-reflection and group debriefing to support knowledge construction ; apply and share differentiated instruction according to students' diverse abilities and needs; encourage their learners' critical thinking and help them to take responsibility for their learning; encourage debating, discussing, listening and asking questions, to build assertiveness based on constructive argument and demonstrate that knowledge is always an investigation, a reconstruction of reality, by using diverse and preferable contradictory sources. Moreover, the teachers would be able to exchange their ideas and develop activities for using them in their instruction in different subjects of the curriculum.

It is expected that participants will learn

- to develop self-evaluation, peer evaluation and self-reflection material and practices regarding knowledge construction and epistemology in different curriculum subjects
- to prepare action plan/lesson plans/activities specifically designed for implementing formative assessment (self and peer assessment, feedback and self-reflection) and differentiation across the curriculum so that teaching and learning are characterized by equity and democracy
- to pursue professional networking and collaboration amongst teachers and policy-makers from various European countries to design and implement future projects and ventures towards equity and democracy through education

Target group

Teachers and teacher trainers of the age group 6-15

Diversity of learners and diversity of teachers: learning together for a better future

The Council of Europe *Pestalozzi Programme Summer School 2016*, in cooperation with the Academy of Bad Wildbad

Dates: 26 June – 3 July 2016 (arrival 25 June, departure 4 July) Venue: Bad Wildbad, Germany

Deadline: 21 March 2016

Introduction

“Think globally, act locally”. It is commonplace today that the world has become a global village and that everything is interconnected - economy, environment, resources, politics. The recent dramatic increase of migration and refugees reflects this in all clarity. However, the current situation in Europe puts our inclusive democratic societies at risk. If the fear of newcomers mixed with populist oversimplification of security concerns gains the upper hand this may well lead to an increase of self-centredness, closing-in and eventually to more discrimination, prejudice, stigmatisation of certain groups, and thus to increased exclusion and nationalism. This presents a great educational challenge and day-to-day education practice has a significant and key role to play in countering such developments.

It is important that the Council of Europe offers practical support for education professionals and schools to help them face this situation. The challenge is one of ensuring the continuation of quality education by doing the right things right so that these risks may become an opportunity for learning and growing together, for a better and more just world, based on justice, human rights and democracy; an opportunity to mobilise the creative and innovative resources of everyone to be able to face the challenges of the 21st century.

These are the reason why the Pestalozzi Programme Summer School 2016 under the title “Diversity of learners and diversity of teachers – learning together for a better future” will focus on how to live and learn together in diversity for the best of all in a more just and democratic society based on the respect for human rights and human dignity. The Summer School will consider the implications this has on the day to day practice of education. It will offer practical experiences and mindful reflections on how teachers can best make use of the diversity present in their classrooms. It will address amongst others the following central aspects:

- Diversity as an opportunity for all – inclusive schools for inclusive societies
- What do you bring with you? How to get involved
- Learning and growing together
- Understanding diversity and participating in social, cultural, political and educational life
- Diversity as an opportunity for putting the learners at the centre and understanding the positive relations between “community-school-teachers-learners”

The pedagogical approach of the Pestalozzi Programme (learning-by-doing, cooperative learning, etc.) as described in various publications (Teacher education for change, Manifesto, etc.) as well as the learning activities and content of the most recent publication “TASKs for Democracy” provide the basic resource for this work together with other relevant educational tools and documents of the Council of Europe. Participants will have

the possibility to choose their personalised learning curriculum from a range of offers. Common activities throughout the eight days will allow participants to work together as a whole group, to learn together and to exchange ideas and experiences.

A round table discussion on the topic “Education for... democracy? Schools as laboratories of democracy” will offer an opportunity to address and reflect on this important educational issue and to interact with a wide variety of interested professionals.

Expected outcomes

We expect that after the training course the participants will be in better position to:

- raise awareness for the key importance of understanding diversity as an opportunity rather than a problem within their professional context (school heads, colleagues, parents, learners)
- understand the crucial role that pedagogy and the relationship between teacher and learner play for an inclusive school and the success of learning together in diversity
- contribute in their teaching practice to the development of the transversal attitudes, skills and knowledge necessary for living in diverse and democratic societies
- understand the intricate relationship between community-school-teachers-learners
- take action to promote an appropriate teaching practice in their context

The participants will also join the Community of Practice of the Pestalozzi Programme, a network of education professionals equipped to continue the training on an international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching.

We also expect that participants contribute to the dissemination of the work results through online productions during and, above all, after the summer school, but also by sharing their learning with colleagues in ways which are promising and appropriate in their own professional context.

Courses and activities

Common activities throughout the eight days will allow participants to work together as a whole group, to learn together and to exchange ideas and experiences: Open space, Socratic walks, daily reflection groups, soap boxes, public debate, excursions and social programme.

Up to six intensive courses (9-12 hours) will be offered; these courses will take place mainly in the mornings and will centre on the following topics. Shorter courses (2-6 hours) will take place mainly in the afternoons and will take up further aspects of the overall theme.

There is also time foreseen for ad-hoc activities in reaction to requests by participants to deepen certain aspects of the theme and/or share their practices.

Competencies for a culture of democracy

European workshop

Andorra

06/07/2016-08/07/2016

Application deadline: 30/04/2016

Number of national participants: 15

Number of international participants: 15

Working language: French. A simultaneous translation from English to French will be provided during the plenary sessions.

Summary

This seminar has been organised within the framework of developing the Andorran chairmanship of the Council of Europe's proposal to create a competency model and descriptors of a culture of democracy. The goal is to adapt this model to school practices in all national contexts. Participants will work in groups based on a targeted level of education: primary, secondary 1st cycle, secondary 2nd cycle, vocational training and first stage teacher training.

During the workshop, participants will be asked to:

- Adapt the competency model and descriptors for a culture of democracy in each national context
- Integrate the model to educational practices by linking with the expected student learning goals of the national programmes
- Offer learning and assessment activities adapted to the diversity of the students to apply the skills and descriptors

Target group

Teacher trainers, teachers of all age groups

Education for all: Building inclusive and supportive school environments in contexts of change

European Workshop

Norway

19/09/2016 – 23/09/2016

Deadline for application: 01/06/2016

Number of national participants: 5

Number of international participants: 15

Working language: English

Summary

The accessibility and adaptability of education for all is the theme of this workshop. The participants will be introduced to some of the international legal obligations states have in assisting young refugees to enjoy their right to education and their rights in education. Through small group activities, the participants reflect on their own educational practices in light of the principles of human rights education, and the obligations set out in the Convention on the Rights of the Child. We will discuss inclusive and supportive educational practices, and identify obstacles and limitations in school structures and political systems, recognizing that adaptability of education in diverse settings has implications for the whole school community, and includes all learners. Activities will also focus on child rights in education, such as the right of the child to engage in play, to participation, to have its voice heard and the right to non-discrimination.

Participants will have

- acquired knowledge and understanding of the international legal obligations related to the right to education for all, with particular sensitivity to contexts of changing communities/societies
- developed an increased understanding of child rights in education, such as the right of children
- to engage in play, to participation, to have their voice heard and their right to non-discrimination
- developed an increased understanding of the individual, institutional and structural challenges, obstructions, possibilities and prospects of providing inclusive and supportive education for all
- developed skills to facilitate the development of values, attitudes, skills and knowledge which enables children to encounter, respect and interact in a context of diversity.
- further developed skills to facilitate an inclusive and conducive learning in classrooms and schools, with particular sensitivity to the accessibility and adaptability of education for refugee children
- developed ideas and plans as how to improve educational practice and professional development in one's own school and established a network of educators sharing their knowledge, pedagogical tools and didactical experiences working for an inclusive and favourable educational environment.

The Council of Europe has developed various practical materials to support teachers and other education professionals which will be explored during the workshop.

Target group

Teachers, school heads, teacher trainers for the age group 6-19

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/Education-for-all-Building-inclusive-and-supportive-school-environments-in-contexts-of-change-Norway-September.html>

The European Language Portfolio (ELP)

European workshop

Germany

28/09/2016 - 30/09/2016

Deadline for application: 30/06/2016

Number of national participants: 10

Number of international participants: 8

Working language: German

Summary

The aim of the course is to encourage teachers to implement the language portfolio in their lessons and to introduce it as a tool for accompanying and supporting students on their way to autonomous learners. The participants will get to know the European Language Portfolio with its three components in connection with the Common European Frame of Reference as a widely recognised instrument of quality development in language teaching on the European level.

They will look into good practice examples and learn how implementation starts and how to continue this work until grade 10. Other issues in the course will lead the participants to appreciate the language portfolio as tool for developing skills for performance assessment/ self-assessment and for promoting plurilingualism.

Target group

Teachers of the age group 6-15

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/The-European-Language-Portfolio-ELP-Germany-Sept-2016.html>

Career advancement of teachers through continuous school-based professional development

European workshop

Moldova

28/09/2016 - 30/09/2016

Deadline for application: 27/07/2016

Number of national participants: 30

Number of international participants: 5

Working languages: Romanian, Russian, English

Summary

The National Strategy Education 2020 is based on 3 main pillars: Access, Quality and Relevance of study. These pillars should be achieved through a set of actions, policies and programmes. But the performance of teachers in schools, in our vision, is the main factor in this process. In this aspect, one of the priorities of the ministerial agenda is to enhance the professional skills of teachers and to assure their motivation in the professional development. In this regard, workshop will focus on how teachers could improve their professional competences in school and how to create a network of sharing national/international good practices on this issue.

- School-based career advancement based on Council of Europe standards and values
- Shared experience on career advancement between participants of the event
- Informed teachers about professional development of competences in school
- Revised teachers portfolio required

Target group

Teachers, school heads of the age group 3-19

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/Career-advancement-of-teachers-through-continuous-school-based-professional-development-Moldova-Sept-2016.html>

From the cultural and lingual identity to universal values

European workshop

Italy

26/09/2016 - 29/09/2016

Deadline for application: 14/07/2016

Number of available seats:

- 10 partecipanti dai paesi firmatari della Convenzione Culturale Europea / 10 participants coming from the Signatory States of the European Cultural Convention
- 15 partecipanti italiani / 15 italians participants

Working language(s): Italiano / Italia

Target group:

Inspectors, trainers, school principals, teachers.

Focus of the training activity:

A thought on the human rights and on the democratic citizenship, fundamental for an educational path addressed to the young generations, necessarily leads back to the principles and values that are at the basis of the Europeistic ethos, which have generated the frame of a "spiritual continent".

Finding the roots of that intellectual evolution that have determined the birth of Europe, in terms of cultural and spiritual consciousness of the European man, is a process that involves the theoretical systems in the definition of the concept of "unalienable rights", which is the basis of every consideration on the cultural and moral elements, universally recognized nowadays. The theme of the cultural inheritance, on which was built the European identity, finds foundation on three elements: Greek culture, Roman culture and Mediterranean culture.

Una riflessione sui diritti umani e sulla cittadinanza democratica, fondamentale per un percorso educativo rivolto alle giovani generazioni, necessariamente riconduce ai principi ed ai valori che sono all'origine dell'ethos europeistico, dai cui caratteri sono derivati i contorni di un "continente spirituale" piuttosto che geografico. Ritrovare le radici di quell'evoluzione intellettuale che ha determinato la nascita dell'Europa, come coscienza culturale e spirituale di uomo europeo è un processo che investe i sistemi teoretici nella definizione del concetto di "inalienabilità dei diritti", base di ogni considerazione sugli elementi culturali e morali oggi universalmente riconosciuti. Il tema "dell'eredità culturale", di quel dato antico su cui si è costruita l'identità dell'Europa, trova fondamento su tre elementi : cultura greca, romana e mediterranea/

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/From-the-cultural-and-lingual-identity-to-universal-values-Italy-Sept-2016.html>

School-based professional development

European workshop

Latvia

04/10/2016 - 07/10/2016

Deadline for application: 31/07/2016

Summary

When using the term “professional development” we usually think of participation at conference, seminar, or workshop outside the school. However, it is considered that professional development occurring in school settings such as learning among members of a work team, discussions with colleagues, independent reading and research, lesson observations, or learning from peers (Mizzel, 2010) can be even more effective. In recent years there is a growing interest for school-based approaches to professional development which are sensitive to the context in which teachers work. (Svendsen & Marion, 2013) School based professional development approaches provide opportunity for teachers to focus more on the needs of their students and as a result leading to better students’ performance. This kind of professional development helps to create a culture of learning through the school. Teachers and school leaders who develop their competences on a regular basis demonstrate to students that learning matters and school is a place where both students and teachers learners.

Expected results

During the workshop participants will learn:

- more about different school based professional development approaches;
- what makes school based professional development effective;
- how schools make it happen;
- how to recognize school based professional development result

Deadline for application: 31/07/2016

Number of places for national participants: 15

Number of places for international participants: 15

Working language: English

Target group

Teachers, school heads, teacher trainers

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/School-based-professional-development-Latvia-Oct-2016.html>

Strengthening education for democracy

Trainer training course 2016/17, Module A

Strasbourg, France

04/10/2016 – 07/10/2016

Deadline for application: 01/06/2016

Number of national participants: 0

Number of international participants: 45

Working languages: English, French, simultaneous interpretation provided

Summary

The systematic development of competences for democracy – transversal attitudes, skills and knowledge – and the strengthening of education for democracy, and within that, education for personal development, democratic citizenship and intercultural dialogue is more important than ever.

This course for pre-service and in-service teacher trainers will look at how to integrate the development of these competences in pre- and in-service teacher education.

The preliminary outcomes of the project “Competences for democratic culture” and the work results of the Pestalozzi Programme as well as relevant project results from other education projects will form the resources pool the participants will discover and use to discuss, develop and to test ways of integrating these concerns in their teacher education and development practice.

The participants will develop and test training formats and materials for these purposes which are published afterwards and would serve as examples of practice to be disseminated and developed further.

Expected results

After the training course the participants will be in better position to contribute to the integration of education for democracy into pre-service and in-service teacher education; in particular they will be better equipped to

- raise awareness in colleagues and students, in their peer groups and academic communities of the importance of the role of teacher education and professional development for the future of our democratic societies
- integrate the development of the necessary attitudes, skills and knowledge in their teaching and training practice in a structured way
- take action in their institutions and peer community to promote the strengthening of education for democracy

The participants will form a network of education professionals equipped to continue the training on the international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching. A collection of tried and tested training resources and/or pre-service curricula proposals and in-service training programmes will be available online to serve as a support for teacher education institutions and as a stimulation to further develop resources and programmes along similar lines.

Target group

Participants should come from a pre-service or in-service training context of formal or non-formal education. More precisely, the programme favours the participation of trainers of trainers, trainers of teachers in either pre-service or in-service training and other multipliers (authors of textbooks, university professors ...) in contexts of formal and non-formal education.

Participants need to be competent users of one of the working languages (minimum level B2) and commit to participating actively in all the phases of the work from July 2016 to autumn 2017.

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/Trainer-training-courses-ex-Modules/Strengthening-education-for-democracy-Module-France-Oct-2016.html>

“On the move”: Flight and migration in formal education

European Workshop

Austria

20/10/2016 - 22/10/2016

Deadline for application: 31/07/2016

Number of national participants: 15

Number of international participants: 15

Working language: English

Summary

At present migration is an omnipresent topic in the media. As it is a phenomenon since the beginning of human history it should be discussed in a more differentiated way and put in a global (learning) context. The regarding workshop will mainly focus on the topics migration and flight. Actual facts and figures will be presented (discourse), but also methodologies (workshops and simulations) will be experienced and discussed. Part of the training consists of school visits in the Vienna Region to learn and reflect on good practices. Finally the exchange of experiences and creation of networks for international cooperation project will play an essential role in this workshop. Participants will explore information on migration and flight. Thus, the issue of migration and flight will be discussed in a differentiated way and the participants will get and discuss new materials and methods on teaching the topics migration and flight

Target group

Teachers, school heads of the age group 10-19

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/On-the-move-Flight-and-migration-in-formal-education-Austria-Oct-2016.html>

How to develop inclusive school culture for supporting cooperation and participation competencies?

European workshop

Estonia

24/10/2016 – 28/10/2016

Deadline for application: 15/08/2016

Number of national participants: 5

Number of international participants: 15

Working language: English

Summary

The training activity focuses on the development of transversal competencies and democratic citizenship competence. Our approach is to handle the development of this competence in the context of an inclusive school culture as this is the key for a co-operation and participation based learning environment.

In the course of the training participants will find components of attitudes, skills and knowledge which are connected to the co-operation and participation competence and to use them for planning learning activities according to the inclusive school culture. An effective school culture is one that is safe and well-organised with expectations for behaviour that allow teachers to focus on their teaching and students on their learning. It promotes student well-being, encourages participation and enables to develop democratic approach.

During the workshop, various methods of cooperative evaluation, analysis and self-evaluation are introduced to enhance participants' understanding and practical capabilities such as team work and initiatives in local, national and international level, methods based on learners' active involvement (learning by doing, task-based and skill-oriented learning activities) to empower learners and enhance co-operation among them, etc. Participants will also get the opportunity to test several tools from Pestalozzi Programme TASK materials and methods. Before and during the workshop participants will use online platform for exchange their experiences about strategies to integrate elements of covered topics and tools in their everyday school life.

Target group

Teachers, school heads of the age group 15-19

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/How-to-develop-an-inclusive-school-culture-for-supporting-cooperation-and-participation-competencies-Estonia-Oct-2016.html>

From the remembrance of the Holocaust to the prevention of radicalisation and crimes against humanity

Trainer training course 2016/2017, Module A

Strasbourg, France

01/11/2016 – 04/11/2016

Deadline for application: 01/06/2016

Number of national participants: 0

Number of international participants: 45

Working languages: English, French, simultaneous interpretation provided

Summary

The past is full of warnings with all the atrocities that happened and which each and every one would like not to happen again. This course for pre-service and in-service teacher trainers will look at what can be done in education in a medium to long-term perspective to prevent such crimes from happening and to work for more sustainable and inclusive democratic societies. Radicalisation can be seen as part of the aspects that in the end can contribute to and/or lead into crimes against humanity.

This course will explore the mechanisms at work and focus on how every teacher can contribute to this prevention. In particular it will look at how to strengthen values education (notably the coherence between one's values and one's behaviour), how critical observation and critical thinking can help to resist group pressure and blind obedience to authority and how these and similar educational efforts can contribute to preventing radicalisation and crimes against humanity. The participants will develop and test teaching and training materials which will be published afterwards and shall serve as examples of practice to be disseminated and developed further.

Expected results

After the training course the participants will be in better position to use diverse methods and approaches to contribute to education for the prevention of radicalisation and crimes against humanity; in particular they will be better equipped to

- raise awareness in teachers and learners, in their families and communities of the importance of education's role in the prevention of radicalisation and crimes against humanity
- integrate the development of the necessary attitudes, skills and knowledge in their teaching and training practice
- take action in their school and community to promote inclusiveness and democratic participation as well as to counter developments that may lead to radicalization

The participants will form a network of education professionals equipped to continue the training on the international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching.

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/Trainer-training-courses-ex-Modules/From-the-remembrance-of-the-Holocaust-to-the-prevention-of-radicalisation-and-crimes-against-humanity-Module-Strasbourg-France-Nov-2016.html>

Active learning strategies for the development of functional literacy

European workshop

Belarus

15/11/2016 – 17/11/2016

Deadline for application: 10/09/2016

Number of national participants: 15

Number of international participants: 10

Working languages: Russian, English with interpretation

Summary

Education systems throughout the world are looking for ways of organising learning that go beyond existing institutional arrangements. The schools of XXI century have to equip the young generation with knowledge, skills and functional literacy to participate in today's economy and society. Education that can be used for life, learning that continues over the years are a better use of the teacher's time and the community's funds because pupils can think about what they learn, apply it in real life or future learning, and can continue to learn independently. That is why one of the essential goals of the workshop is the promotion of active learning strategies that help teachers work together to improve pupils' learning and transform their schools into learning communities. Participants will be able:

- to study the pedagogical approaches, methods and strategies of formation of meta subject competencies of pupils that will help them to become active learners throughout their life, to have research, problem solving and critical thinking skills, to learn together with others, be able to set learning goals and to evaluate their results
- to understand various ways of the development of higher-order “21st century competences” such as making learning and engagement central, ensuring that learning is social and collaborative, being highly attuned to learners’ motivations and emotions, being sensitive to individual differences, holding high standards and expectations while keeping a manageable workload, using assessments consistent with learning aims, promoting horizontal connectedness across activities and subjects, in and out of school
- to discuss experience and good practice of European countries that participate in PISA,
- which not only looks at student performance but also finds out about students’ potential for lifelong learning by asking them about their motivation, their self-beliefs and their learning strategies

Target group

Teachers, school heads, teacher trainers of the age group 10-19

Detailed description and how to participate: <http://programme-pestalozzi.ext.coe.int/Registration/European-Workshop/Active-learning-strategies-for-the-development-of-functional-literacy-Belarus-Nov-2016.html>

Democratic citizenship

European workshop

Germany

15-16 November 2016

Deadline for application (tbc)

Number of national participants: 10

Number of international participants: 5

Working language: German

Summary

tbc

Target group

Teachers of the age group 6-15